

CREATING A SUCCESSFUL HYBRID LEARNING ENVIRONMENT

**Howell Township Public Schools
Pupil Services Department
September 30, 2020**

**It is not
going to
be 100%
perfect,
but it will
be ok.**



ESTABLISH ROUTINES & EXPECTATIONS

It is important to develop good habits.

- Create a flexible routine and daily schedule
- Chunk your days into predictable segments
- Help your child get up, get dressed and be prepared to learn at a reasonable time
- Have a bedtime routine



STRUCTURE IS IMPORTANT

Establish a regular routine

- Keeping wake up time, meals, snacks, and naps at the same time every day

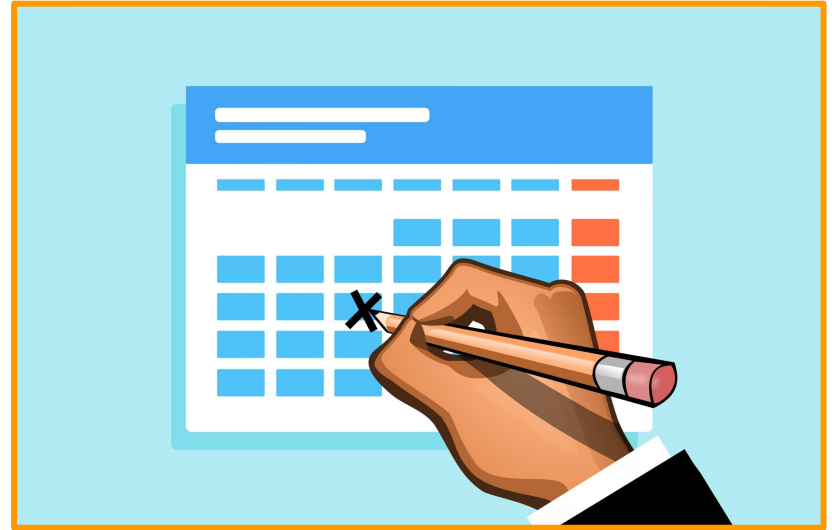
Rules and routines help:

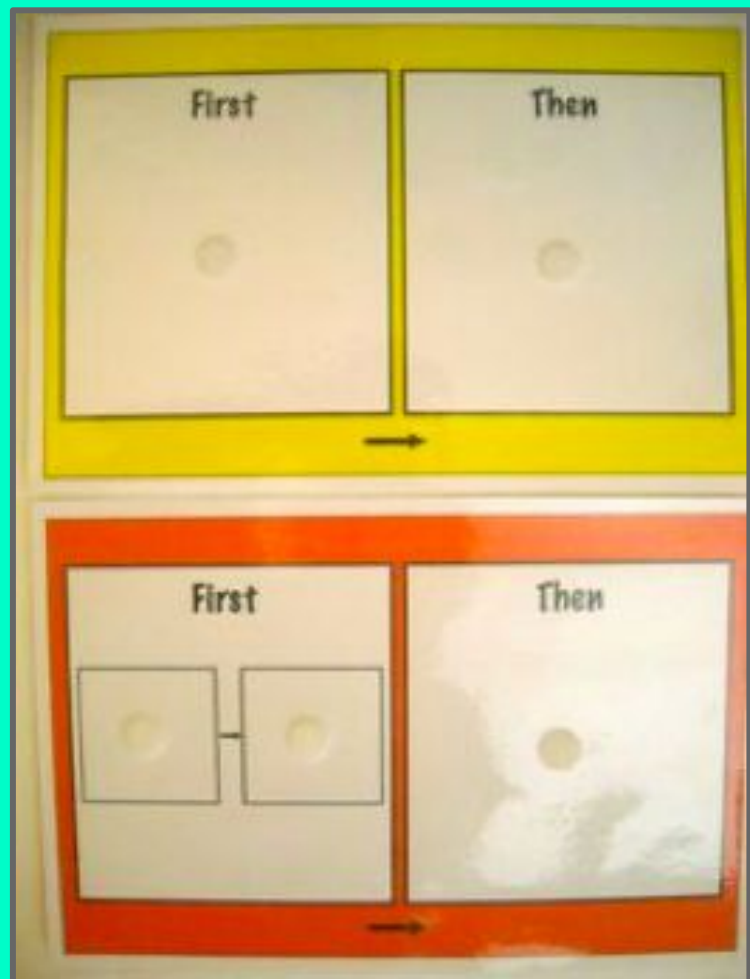
- To understand limits and boundaries
- To learn self discipline
- To experience frustration and delayed gratification



SCHEDULES

- Allow children to understand the plan
- Give clear directions
- Encourage independence
- Can include simple chores





Unpack backpack



Put backpack in cubby



Go to desk



Morning Meeting



Work at Desk



Exercise



Magnetic Checklist

Brush teeth	Eat breakfast	Get dressed	Get backpack	Put on shoes
Make your bed	Go to the bathroom	Do hair	Comb hair	Wake up happy
Put on coat	Put on socks	Get in car	Wake up	Goodbye kisses
Take medicine	Get lunch	Put away pajamas	Pack homework	Get water bottle

Micah

To Do

Done



Our Daily Schedule

7.00am

Morning routine: breakfast,
get dressed, tidy up, exercise



9.30am

School: reading, writing,
maths, music



11.00am

Snack and break



11.30am

Arts and craft or board game



12.30pm

Lunch and screen time



2.00pm

Independent play inside
Outside play, walk or ride



5.00pm

Evening routine: showers,
tidy up, dinner



7.00pm

Books and bed



HomeSchool Routine

8:45-9:30 - Subject #1

9:30-9:45 - Chores

9:45-10:10 - Break

10:10-10:55 - Subject #2

10:55-11:10 - Chores

11:10-11:35 - Break

11:35-12:20 - Subject #4

12:20-1:00 - Lunch Break

1:00-1:45 - Subject #5

1:45-2:00 - Chores

2:00-2:25 - Break

2:25-3:10 - Subject #6

AT HOME DAY

7:00 AM Morning Checklist

8.30 AM Zone Clearing

9:00 AM Independent Reading

9.30 AM Lego Challenge

1000 AM Physical Activities

10:30 AM Outside

1115 AM Learning Time

1200 PM Lunch

12:30 PM Quiet Time Rotations

2.30 PM Music or Art

3:00 PM Activity Jar

3.30 PM Free Time

4:30 PM Outside

5:30 PM Dinner

6:00 PM Showers

6:30 PM Family Time

8:00 PM Evening Checklist

Daily Planner for _____
(Today's date)

(Today's date)

[illegible]

Name: _____

Notes:

Quiet Work Time



I'm still here! I am muted with my camera off so students can focus on their work. If you need help, type a question in the chat!

If you are also staying in zoom while working, please mute yourself and have camera off as well so others can concentrate.





**LISTEN TO ANY
DIRECTIONS CAREFULLY**

**TAKE OUT WHAT
YOU NEED TO
COMPLETE THE WORK**

WORK QUIETLY

**IF YOU HAVE A
QUESTION, RAISE
YOUR HAND**

**WHEN FINISHED HAND
IN THE WORK OR
PUT IT IN A FOLDER**

**TAKE OUT SOMETHING
QUIET TO WORK ON-
READING A BOOK IS A
GREAT CHOICE!**

INDEPENDENT TIME ROUTINE

Respect

Responsibility

Safety

Compassion

Effort

Courage

Perseverance

Leadership

MATH Workshop

1 Mini Lesson

- 5-10 minutes
- learn new skills
- get directions

2 Work Time

- 30-40 minutes
- complete task
- group, partner, or independent work

3 Closing

- Share your thoughts and work
- Clarify misconceptions



Independent Work Time Task Schedule Cards



Reader's Workshop

get book box



choose book from
book box



read to self



movement break



read with teacher



put away book
box

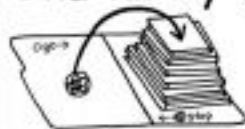


My Reading Mat

1. I make a stack.



2. I read all my books!



3. I read my way back!



Readers TALK About Books



"I think... because..."



"I wonder... Maybe..."



"I can add on..."



"Why do you think that?"



CHOOSE A GOOD PLACE TO LEARN

Set up a physical location that's dedicated to school-focused activities.

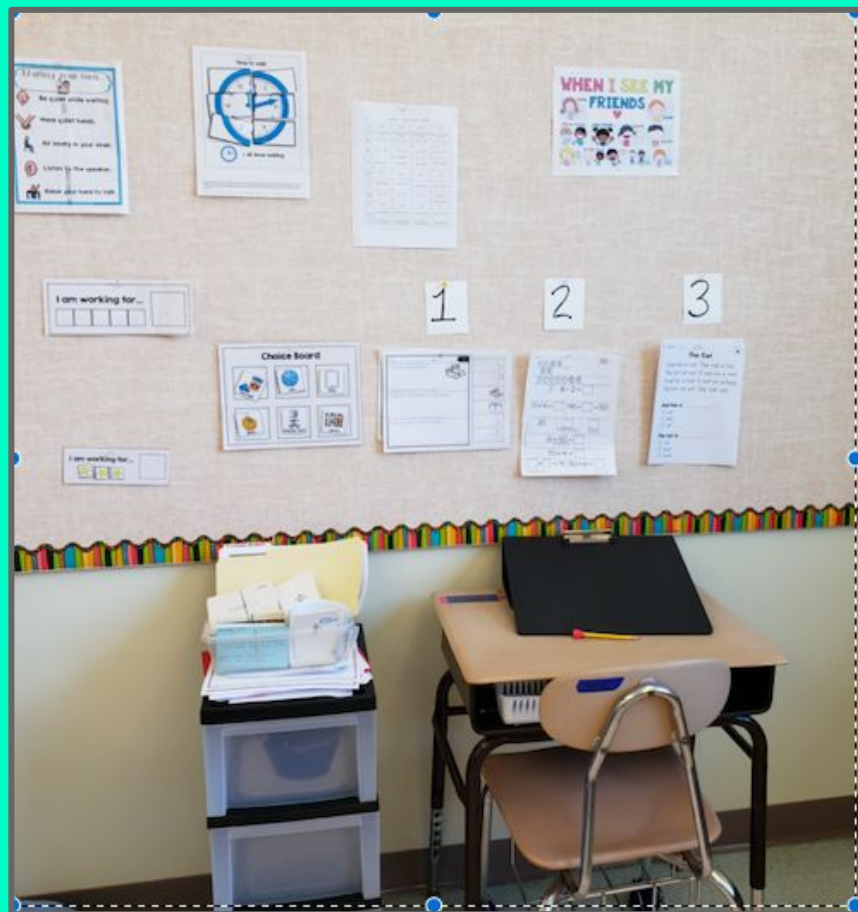
Preferably a place that includes the following:

- Quiet
- Free from distractions
- Has a good internet connection



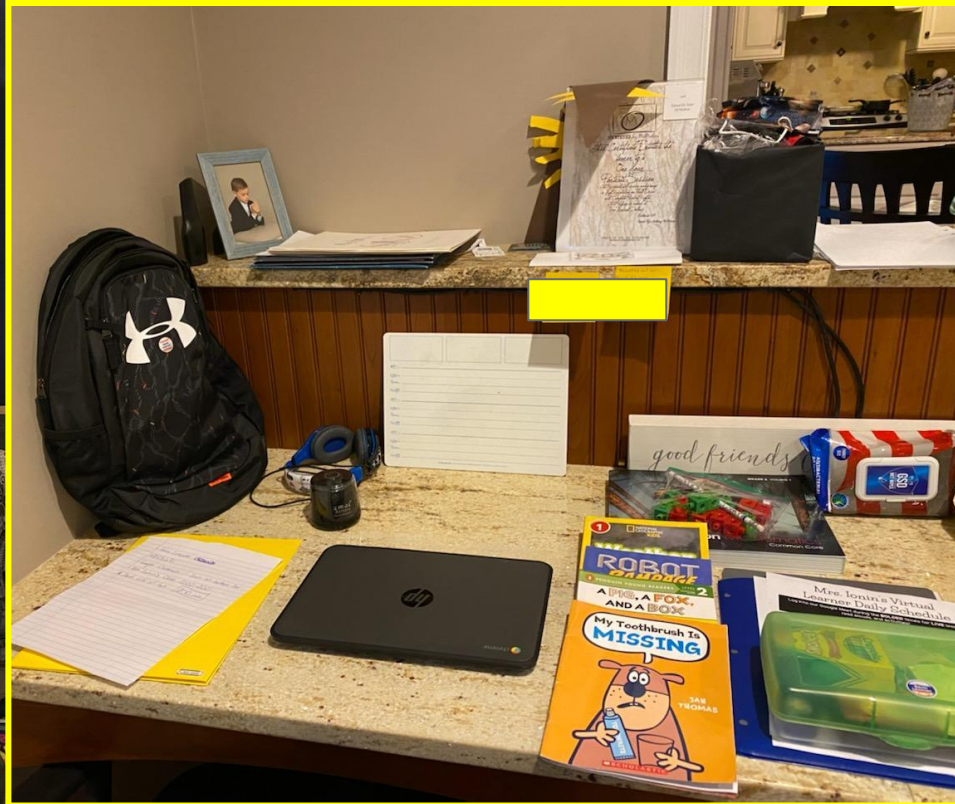
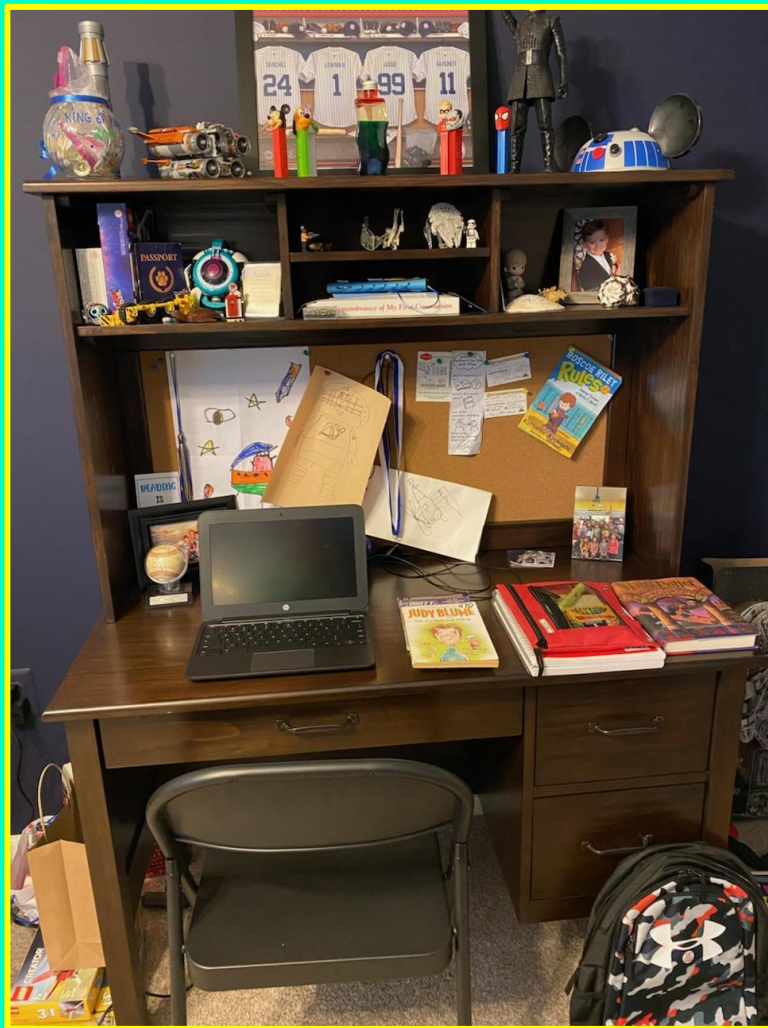
POSSIBLE DISTRACTIONS

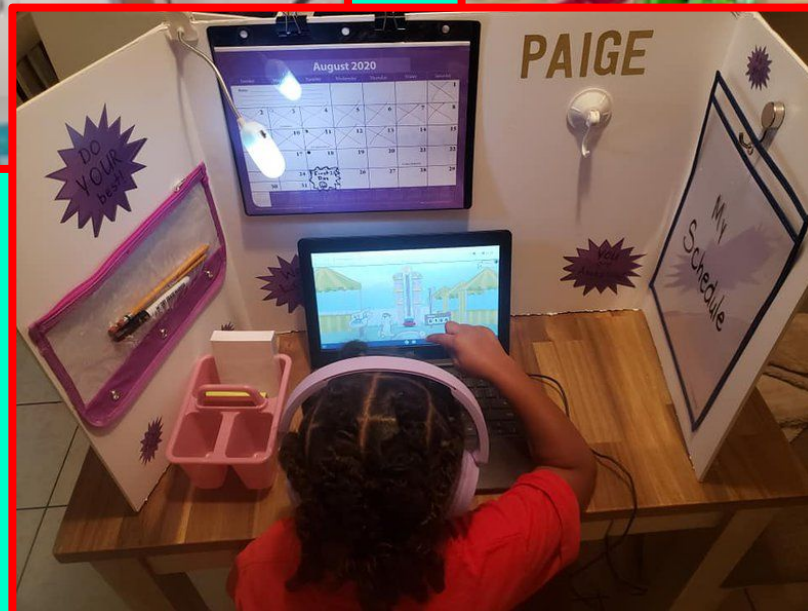


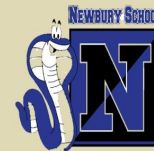
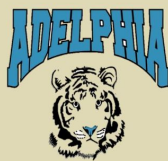












Howell Township Public Schools



12 Schools...1 Community

NEW NORMAL SOCIAL DISTANCING



SOCIAL DISTANCING

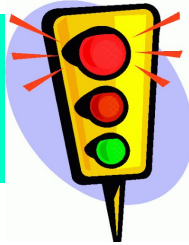
Here are some activities you can do with your child.



Measure how far 6 feet is using a tape measure in the house. Use masking tape and objects that your child likes to play with; then place one object on one end and another object on the other end to mark 6 feet.



SOCIAL DISTANCING



Play the game Red Light, Green Light

Children line up in front of a caller (you). When you say green light, they go. When you say yellow light, they slow down, and red light means stop.

You too can use this tactic if you need your child to stop abruptly but do not want him to be scared. By practicing this often and making it fun, you can use it if your child is getting too close.

WEARING A MASK



WEARING A MASK

Desensitize masks

- Have masks in the environment
- Display pictures of yourself, family, friends, and stuffed animals wearing masks



WEARING A MASK PLAN



Day 1

You wear a mask. Child touches your mask, hugs you while you're wearing a mask, follows a direction while you're wearing a mask, etc. Actions will vary based on your child.

_____ Yes (go to Day 2)

Write date on line

_____ Not yet (stay on Day 1 tomorrow)

Write date(s) below, in boxes

____/____/2020	____/____/2020	____/____/2020	____/____/2020	____/____/2020
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WEARING A MASK PLAN



Day 2

Show your child the mask. They get to touch it. Put it on their favorite stuffed animal, or let them put it on their arm, their bed, etc. Watch videos where people wear masks or read social stories about wearing masks. Ask your child why they have to wear masks. (Answer: to stay safe and healthy.)

_____ Yes (go to Day 3)

Write date on line

_____ Not yet (stay on Day 2 tomorrow)

Write date(s) below, in boxes

____/____/2020	____/____/2020	____/____/2020	____/____/2020	____/____/2020
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WEARING A MASK PLAN - DAY 3

Reinforce your child for interacting with the mask.



You are trying to get them to **associate the mask with something they like** (reinforcement)--Skittles, tickles, iPad time, your attention and praise, etc.



WEARING A MASK PLAN - DAY 4



Get a reinforcer ready. Tell your child you're going to put the mask on them, to practice staying healthy, and then they will get a treat! Put your mask on first. Then say, "Your turn!" If they don't put the mask on independently, help them put it on. As soon as it's on, immediately take it off. Give your child the reinforcer and lots of praise for being brave and wearing a mask to stay healthy!

A background image featuring a close-up of pink roses with soft, blurred petals. A white rectangular box is centered over the image, containing the main text.

Even the
smallest actions
are steps in
the right
direction.

SMALLERSIZEBIGGERLIFE.COM

FUTURE TRAININGS

← → ↻ howell.k12.nj.us/apps/pages/index.jsp?uREC_ID=1170399&type=d&pREC_ID=1478602



Select Language ▼

HOWELL TOWNSHIP Public Schools

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Parents

Students

Our
District



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Education

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How Do I?

Parent Training Opportunities

Howell Township Public Schools' Parent Series Trainings

Parents and other family members are a child's best teachers. Workshops provided as part of the Howell Township Parent Series will focus on researched-based techniques that have been proven effective when working with children with developmental delays and other disabilities. The following information will also be addressed at each workshop:

- How to define and analyze behaviors
- How behaviors are learned
- The components of successful teaching
- Safely reducing inappropriate behaviors

Workshops for the school year are posted below. Please contact your child's teacher, case manager, Ms. Rubin (BCBA) or Ms. Lempa (BCBA) if you have any specific requests for topics. We would be happy to develop a training based on your input.

Date	Location/Time	Topic	Flyer
9/30/20	Virtual/12:30PM	Creating a Successful Hybrid Learning Environment	HLE Flyer

Pupil Services

Nursing

Guidance

Child Study Team

Speech and Language
Services

Occupational Therapy

Homeless Education
(McKinney-Vento)

Home Instruction

504 Plans

Parent Training
Opportunities

